

## 2023 CPAS Bullying Policy and Procedures

### Aim

To ensure that students at Coober Pedy Area School are able to learn in a safe, supportive and conducive environment, free from bullying.

### What constitutes bullying?

This graphic is helpful in defining bullying in contrast to a range of other anti-social and unpleasant behaviours.

CONFLICT	RUDE	MEAN	BULLYING
Occasional	Occasional	Once or Twice	Is REPEATED
Not planned; in the heat of the moment	Spontaneous: Unintentional	Intentional	Is planned and done on purpose
All parties are upset	Can cause hurt feelings; upset	Can hurt others deeply	The target of the bullying is upset
All parties want to work things out	Based in thoughtlessness, poor manners or narcissism	Based in anger; impulsive cruelty	The bully is trying to gain control over the target
All parties will accept responsibility	Rude person accepts responsibility	Behaviour often regretted	The bully blames the target
An effort is made by all parties to solve the problem			The target wants to stop the bully's behaviour; the bully does not

*Figure 1: Source: JenniferAstles, DASA Newsletter, January 2014, TST BOCES*

### **Resolving the different types of inappropriate behaviour includes:**

- Resolving conflict through mediation with support from the Student Well-being Leader
- Teaching students preventative actions below.

### **Students:**

1. Tell the person who is bullying you how you feel and ask them to stop.
2. Walk away, ignore it, don't respond.
3. If it continues, tell your classroom teacher (or yard duty teacher if outside) immediately when there is an incident let your parents know.
4. Do your best to stay away from the person who is bullying while your teacher is working with you to solve the problem.
5. If you do not feel that the problem is being solved, speak to a member of Leadership, Student Wellbeing Leader or another trusted member of staff.

**\*Bystander Policy:** *It is important that all students understand that if they see someone else who may be being bullied, they should encourage them to follow the above steps and tell the teacher about what they saw.*

**Teachers**

1. Explicitly teach anti-bullying strategies during Child Protection Curriculum (CPC) lessons.
2. Listen, take reports of bullying seriously, document and refer to Leadership if unresolved.

**Leadership**

1. Support teachers in the implementation of anti-bullying procedures
2. Take all reports seriously, document and investigate.
3. Contact families if their child has been involved either as the bully or the target.
4. If bullying behaviour continues refer to Behaviour Management policy.

**Parents and Caregivers**

1. Encourage children to follow the steps in this policy
2. If you believe that your child has not reported an incident of bullying, contact the Principal.